Student outcomes from completing this assignment include:

- Ability to define a research topic including key concepts and terms, develop a thesis statement, and formulate questions based on the information need.
- Ability to identify and differentiate between diverse information sources.
- Ability to access and use various search systems to retrieve information.
- Ability to evaluate a variety of sources by using criteria such as authority, objectivity, currency, accuracy, and relevancy.
- Ability to synthesize and integrate information from a variety of sources, draw appropriate conclusions, and communicate ideas in oral or written format.
- Ability to cite sources.

Research Topic Possibilities

1. **Alcohol and drug addiction:**
   - What does addiction mean?
   - Is it a widespread problem?
   - How much alcohol/drug use is too much?
   - What are some alcohol and drug related problems?
   - Is there a relationship between drinking/drug use and sexual assault/date rape? Is this a problem on college campuses?

2. **Alcohol use and college students:**
   - What are the statistics in the U.S., California, CSU Fullerton?
   - Has the problem gotten worse or better?
   - What are colleges doing about it?
   - To what extent does peer pressure influence college students in their decisions about using alcohol?

3. **Drinking and Driving:**
   - What are the current laws in California relating to adolescents and alcohol use?
   - What penalties are used in DUI convictions in California?
   - What future problems might the adolescent DUI offender experience?
   - Have drinking age laws been effective?
4. Sexual Assaults:
- Are sexual assaults increasing on college campuses?
- Who is at risk of being sexually assaulted?
- What are some of the statistics relating to sexual assaults on college campuses in the U.S.? Here at CSUF?
- How is this problem being addressed?

5. Sexually Transmitted Diseases
- Statistically who is at risk? In the U.S.? In California?
- What are some health-risk behaviors that contribute to rising rates of STDs?
- What are some of the health consequences from STD infection?
- What are some strategies (cultural and personal) for preventing and reducing STD risk?

Directions for the Research Process:

1. Students choose a topic and divide into 5 groups
2. Each student will take an aspect (question) relating to the issue.
3. Students work in the library in groups to find materials on the topic. (See steps below).
4. Group submits a working bibliography (initial list of sources they expect to utilize), and gets approval to proceed.
5. After students have done the research, groups will make a 15-20 minute presentation to the class. Power Point is okay.
6. Each student will also complete and turn in a short paper and annotated bibliography (Directions given below).

Step 1
Discuss the question you’ve chosen in your group so that everyone has the same understanding of the question. Decide who will work on specific questions. Decide what kind of information sources would help answer the questions. For example, if you need statistics, what would be some possible sources for statistics--- a newspaper article, an Internet site, a library statistical source, an expert opinion?

Make a list of the information you think would be useful (this may change as you go through the process).

Step 2
During a scheduled in-class library visit on __________, you will have an opportunity to locate books, newspaper and magazine articles, Web information, etc. on your topic.

Retrieve useful information on your topic during that visit and any other visits as necessary. Read through the material that you have gathered and evaluate whether it is useful. Does it help answer your portion of the question? Does it provide information that is useful to the group as a whole? Do you need to find any additional information?
Step 3
Select the best articles or other pieces of information that you find. Make sure you document the sources you use (get titles, authors, dates, etc). Each student is required to find and include information from:

- 1 Web site (please remember to evaluate for authority, objectivity, currency, accuracy, content relevancy, etc.)
- 1 newspaper article
- 1 magazine article
- 1 online or print reference sources (encyclopedia, dictionary, guide or statistical source)
- 1 scholarly article abstract.

The group must submit a working bibliography to professor and get approval to proceed.

Step 4
Meet with your group to plan your presentation (who reports on what, and in what order). Power Point is okay.

Step 5
Each group is required to make a 15-20 minute presentation on _________________.
Your group must include a short introduction and conclusion to your presentation.

Step 6
Each student is required to write and turn in a very short paper (3-5 pages, double spaced) and an annotated bibliography of sources used (see Step 3). In your paper, please include the following:

* An introduction
* An overview of the full topic, including information on your specific question.
* A conclusion

* Annotated bibliography of the sources you used. An annotation is a brief description of the source used. In your annotations, please provide your evaluation of the source (book, article, document, website) including: what is included in the source, who the audience might be, reliability of the source, qualifications of the author(s), and why you feel the source is useful or relevant to your research topic.

This paper is due: ____________________________________________